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English B – Higher level – Paper 1
Anglais B – Niveau supérieur – Épreuve 1
Inglés B – Nivel Superior – Prueba 1

9 May 2024 / 9 mai 2024 / 9 de mayo de 2024

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

1 h 30 m

Instructions to candidates

- Do not turn over this examination paper until instructed to do so.
- Complete one task.
- The maximum mark for this examination paper is **[30 marks]**.

Instructions destinées aux candidats

- Ne retournez pas cette épreuve avant d'y être autorisé(e).
- Réalisez une tâche.
- Le nombre maximum de points pour cette épreuve d'examen est de **[30 points]**.

Instrucciones para los alumnos

- No dé la vuelta al examen hasta que se lo autoricen.
- Realice una de las tareas.
- La puntuación máxima para esta prueba de examen es **[30 puntos]**.

Complete **one** task. Use an appropriate text type from the options below the task you choose. Write 450 to 600 words.

1. You have seen that some friendships among young people can be harmed because they pressure each other to do things without considering each other's feelings. You find this frustrating and want to share your thoughts with other young people. Write a text in which you examine the effect of peer-pressure on young people, consider the ways they can be positive influences in their social groups, and suggest how they can respond if they are feeling pressured.

Article	Blog	Letter
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2. You have just completed a long flight, during which you had a negative experience. The situation was made worse because the flight attendants were unhelpful in resolving the issue. You are very upset and would like to share your experience with the airline company. Write a text in which you describe what happened, explain why you are unhappy, and detail what you would like the airline company to do.

Article	Letter	Social media posting
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3. For the last year, everyone in your class has volunteered in a local charity. You all agree that you have learned a lot. As the class president, you would like to share your class's experience with your school community. Write a text in which you explain why the class committed to volunteering with this charity, describe the impact the class made, and reflect on how the experience contributed to everybody's personal development.

Guidelines	Report	Speech
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